Assessment Summary	<b>Overal</b>	1
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		148	3%	11%	14%	29%	43%	14%	72%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	154	1%	14%	29%	54%	1%	16%	55%
Reading Basic Understanding	154	0%	9%	24%	60%	6%	9%	67%
Writing Conventions	154	3%	28%	29%	40%	1%	31%	41%
Writing Effectiveness	154	0%	40%	37%	23%	1%	40%	23%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	153	1%	34%	42%	21%	3%	35%	24%
Problem Solving	153	14%	55%	17%	12%	3%	69%	14%
Skills	153	2%	11%	26%	49%	12%	13%	61%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	0%	32%	46%	20%	2%	32%	22%
Reading Basic Understanding	145	0%	14%	28%	58%	0%	14%	58%
Writing Conventions	145	2%	13%	48%	36%	1%	15%	37%
Writing Effectiveness	145	2%	8%	43%	46%	1%	10%	47%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	143	16%	36%	22%	20%	5%	52%	25%
Problem Solving	143	13%	44%	9%	29%	6%	57%	34%
Skills	143	1%	14%	31%	27%	28%	15%	55%

## 25 Lamoille North S.U.

# **Assessment Summary Overall**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	16%	40%	43%	1%	16%	44%
Reading Basic Understanding	115	2%	10%	34%	50%	4%	12%	54%
Writing Conventions	115	0%	5%	24%	57%	13%	5%	70%
Writing Effectiveness	115	2%	11%	66%	21%	0%	13%	21%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	4%	28%	28%	28%	12%	32%	40%
Problem Solving	115	12%	35%	17%	30%	7%	47%	37%
Skills	115	1%	26%	9%	37%	27%	27%	64%

<b>Assessment Summary</b>	Gende	r
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		75	3%	15%	12%	24%	47%	17%	71%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		73	4%	7%	15%	34%	40%	11%	74%
GRADE	4							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	14%	26%	58%	1%	14%	59%
Reading Basic Understanding	69	0%	7%	22%	62%	9%	7%	71%
Writing Conventions	69	1%	19%	26%	52%	1%	20%	54%
Writing Effectiveness	69	0%	35%	33%	30%	1%	35%	32%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 85	Little 2%	Below 14%	Nearly 32%	Achieved 51%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	85	2%	14%	32%	51%	1%	Below 16%	Honors 52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	1%	32%	42%	22%	3%	33%	25%
Problem Solving	69	14%	55%	17%	9%	4%	70%	13%
Skills	69	3%	6%	25%	57%	10%	9%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	0%	36%	42%	20%	2%	36%	23%
Problem Solving	84	13%	55%	17%	14%	1%	68%	15%
							1	

## 25 Lamoille North S.U.

# **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	22%	43%	31%	5%	22%	35%
Reading Basic Understanding	65	0%	11%	17%	72%	0%	11%	72%
Writing Conventions	65	3%	6%	37%	51%	3%	9%	54%
Writing Effectiveness	65	0%	3%	31%	65%	2%	3%	66%
Male							Little+	Standard+
		T						Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 80	Little 0%	Below 40%	Nearly 49%	Achieved	Honors 0%	Below 40%	Honors 11%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	80	0%	40%	49%	11%	0%	40%	11%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	13%	36%	23%	25%	3%	48%	28%
Problem Solving	64	13%	39%	8%	36%	5%	52%	41%
Skills	64	2%	9%	25%	31%	33%	11%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	19%	37%	22%	16%	6%	56%	23%
Problem Solving	79	13%	48%	10%	23%	6%	61%	29%
Skills	79	0%	18%	35%	23%	24%	18%	47%

## 25 Lamoille North S.U.

# **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	19%	26%	53%	2%	19%	55%
Reading Basic Understanding	58	2%	9%	29%	52%	9%	10%	60%
Writing Conventions	58	0%	2%	21%	55%	22%	2%	78%
Writing Effectiveness	58	2%	9%	60%	29%	0%	10%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	12%	54%	33%	0%	12%	33%
Reading Basic Understanding	57	2%	12%	39%	47%	0%	14%	47%
Reading Basic Understanding Writing Conventions	57 57	2% 0%	12% 9%	39% 28%	47% 60%	0% 4%	14% 9%	47% 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	7%	25%	30%	23%	16%	32%	39%
Problem Solving	57	12%	35%	16%	28%	9%	47%	37%
Skills	57	0%	26%	9%	35%	30%	26%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	2%	31%	26%	33%	9%	33%	41%
Problem Solving	58	12%	34%	17%	31%	5%	47%	36%
Skills	58	2%	26%	9%	40%	24%	28%	64%



# 25 Lamoille North S.U.

Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	11%	13%	30%	42%	14%	72%

# 25 Lamoille North S.U.

# Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	14%	29%	55%	1%	16%	55%
Reading Basic Understanding	*	0%	9%	24%	62%	5%	9%	68%
Writing Conventions	*	3%	28%	28%	40%	1%	31%	41%
Writing Effectiveness	*	0%	39%	37%	23%	1%	39%	24%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							•	



# 25 Lamoille North S.U.

# Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	34%	42%	21%	2%	35%	23%
Problem Solving	*	14%	55%	17%	12%	2%	69%	14%
Skills	*	2%	11%	26%	49%	11%	13%	61%

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	46%	20%	2%	31%	22%
Reading Basic Understanding	*	0%	14%	29%	58%	0%	14%	58%
Writing Conventions	*	2%	13%	48%	36%	1%	15%	37%
Writing Effectiveness	*	2%	9%	43%	46%	1%	11%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	36%	22%	21%	5%	52%	26%
Problem Solving	*	12%	44%	9%	29%	6%	56%	35%
Skills	*	1%	14%	31%	27%	27%	15%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# 25 Lamoille North S.U.

# Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	40%	43%	1%	16%	44%
Reading Basic Understanding	*	2%	10%	34%	50%	4%	12%	54%
Writing Conventions	*	0%	5%	23%	58%	14%	5%	71%
Writing Effectiveness	*	2%	10%	67%	22%	0%	12%	22%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



# 25 Lamoille North S.U.

# Assessment Summary Race/Ethnicity

GRADE 10

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	28%	27%	29%	12%	32%	41%
Problem Solving	*	13%	34%	17%	29%	7%	47%	36%
Skills	*	1%	25%	9%	39%	26%	26%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Disability

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	133	2%	9%	10%	32%	47%	11%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	20%	27%	47%	0%	7%	47%	7%
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	142	1 %	12%	29%	57%	1%	13%	58%
Reading Basic Understanding	142	0%	6%	23%	63%	7%	6%	70%
Writing Conventions	142	3%	24%	29%	43%	1%	27%	44%
Writing Effectiveness	142	0%	37%	38%	24%	1%	37%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	8%	42%	33%	17%	0%	50%	17%
Reading Basic Understanding	12	0%	42%	33%	25%	0%	42%	25%
Writing Conventions	12	0%	75%	25%	0%	0%	75%	0%
Writing Effectiveness	12	0%	67%	25%	8%	0%	67%	8%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	139	0%	30%	44%	23%	3%	30%	26%
Problem Solving	139	9%	58%	17%	13%	3%	67%	16%
Skills	139	0%	9%	26%	53%	12%	9%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	71%	21%	0%	0%	79%	0%
Problem Solving	14	57%	29%	14%	0%	0%	86%	0%
Skills	14	21%	29%	29%	14%	7%	50%	21%
							•	

# 25 Lamoille North S.U.

# Assessment Summary Disability

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	122	0%	22%	52%	24%	2%	22%	26%
Reading Basic Understanding	122	0%	10%	25%	65%	0%	10%	65%
Writing Conventions	122	1 %	9%	47%	42%	2%	10%	43%
Writing Effectiveness	122	2%	4%	39%	54%	1%	6%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	83%	17%	0%	0%	83%	0%
Reading Basic Understanding	23	0%	35%	43%	22%	0%	35%	22%
Writing Conventions	23	9%	35%	52%	4%	0%	43%	4%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	124	12%	35%	24%	23%	6%	47%	29%
Problem Solving	124	9%	43%	9%	33%	6%	52%	40%
Skills	124	1%	9%	29%	30%	31%	10%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	42%	47%	11%	0%	0%	89%	0%
Problem Solving	19	37%	53%	11%	0%	0%	89%	0%
Skills	19	0%	47%	42%	5%	5%	47%	11%

# 25 Lamoille North S.U.

# Assessment Summary Disability

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	100	0%	7%	43%	49%	1%	7%	50%
Reading Basic Understanding	100	0%	6%	34%	55%	5%	6%	60%
Writing Conventions	100	0%	3%	17%	65%	15%	3%	80%
Writing Effectiveness	100	0%	4%	72%	24%	0%	4%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	73%	20%	7%	0%	73%	7%
Reading Basic Understanding	15	13%	40%	33%	13%	0%	53%	13%
Writing Conventions	15	0%	20%	73%	7%	0%	20%	7%
Writing Effectiveness	15	13%	60%	27%	0%	0%	73%	0%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	100	3%	22%	31%	30%	14%	25%	44%
Problem Solving	100	7%	34%	18%	33%	8%	41%	41%
Skills	100	1%	20%	8%	40%	31%	21%	71%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	13%	67%	7%	13%	0%	80%	13%
Problem Solving	15	47%	40%	7%	7%	0%	87%	7%
Skills	15	0%	67%	13%	20%	0%	67%	20%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	97	1%	5%	14%	33%	46%	6%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	6%	23%	13%	23%	34%	30%	57%
GRADE 4							,	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	103	1 %	11%	27%	60%	1 %	12%	61%
Reading Basic Understanding	103	0%	7%	18%	65%	10%	7%	75%
Writing Conventions	103	1 %	24%	30%	44%	1 %	25%	45%
Writing Effectiveness	103	0%	34%	43%	22%	1%	34%	23%
Free/Reduced								
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 50	Little 2%	Below 22%	Nearly 34%	Achieved 40%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	50	2%	22%	34%	40%	2%	Below 24%	Honors 42%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	1%	32%	39%	24%	4%	33%	28%
Problem Solving	103	9%	55%	17%	16%	4%	64%	19%
Skills	103	0%	9%	26%	52%	13%	9%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	39%	49%	12%	0%	39%	12%
Problem Solving	49	24%	55%	16%	4%	0%	80%	4%
Skills	49	6%	16%	27%	41%	10%	22%	51%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	105	0%	22%	51%	24%	3%	22%	27%
Reading Basic Understanding	105	0%	11%	25%	64%	0%	11%	64%
Writing Conventions	105	1 %	10%	45%	42%	2%	11%	44%
Writing Effectiveness	105	1%	6%	41%	51%	1%	7%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			DCIO	ricarry	Acincveu	11011013	Delow	11011015
Reading Analysis & Interpretati	39	0%	56%	33%	10%	0%	56%	10%
Reading Analysis & Interpretati Reading Basic Understanding	39 39	0% 0%		•				
			56%	33%	10%	0%	56%	10%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	10%	36%	25%	23%	6%	47%	29%
Problem Solving	105	8%	43%	11%	32%	6%	50%	38%
Skills	105	1%	10%	30%	29%	30%	11%	59%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	30%	38%	16%	14%	3%	68%	16%
Problem Solving	37	24%	49%	3%	19%	5%	73%	24%
Skills	37	0%	24%	32%	22%	22%	24%	43%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	11%	42%	46%	1 %	11%	47%
Reading Basic Understanding	89	0%	7%	36%	53%	4%	7%	57%
Writing Conventions	89	0%	6%	19%	60%	16%	6%	75%
Writing Effectiveness	89	1%	6%	69%	25%	0%	7%	25%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	31%	35%	35%	0%	31%	35%
Reading Analysis & Interpretati Reading Basic Understanding	26 26	0% 8%	31% 23%	•	35% 38%			35% 42%
				35%		0%	31%	

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	2%	22%	28%	33%	15%	25%	47%
Problem Solving	89	6%	37%	17%	34%	7%	43%	40%
Skills	89	0%	17%	8%	44%	31%	17%	75%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	12%	46%	27%	12%	4%	58%	15%
Problem Solving	26	35%	27%	15%	15%	8%	62%	23%
Skills	26	4%	58%	12%	15%	12%	62%	27%

## 25 Lamoille North S.U.

# Assessment Summary English Language Learners

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners									Standard+
		N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Early Reading		144	3%	11%	14%	30%	42%	14%	72%
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	153	1%	14%	29%	54%	1%	16%	55%
Reading Basic Understanding	153	0%	9%	24%	60%	7%	9%	67%
Writing Conventions	153	3%	28%	29%	39%	1%	31%	41%
Writing Effectiveness	153	0%	40%	37%	23%	1%	40%	24%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	152	1%	34%	42%	20%	3%	35%	23%
Problem Solving	152	14%	55%	16%	12%	3%	69%	14%
Skills	152	2%	11%	26%	49%	12%	13%	61%

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	46%	20%	2%	31%	22%
Reading Basic Understanding	*	0%	13%	29%	58%	0%	13%	58%
Writing Conventions	*	2%	13%	48%	36%	1%	15%	37%
Writing Effectiveness	*	2%	8%	43%	46%	1%	10%	47%
English Language Learners							Little+	Standard+
-	N	T 2441.					Little	Stanuar u T
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	36%	23%	21%	5%	52%	26%
Problem Solving	*	12%	44%	9%	29%	6%	56%	35%
Skills	*	1 %	14%	30%	27%	28%	15%	55%
English Language Learners							Little+	Standard+
	N	T					Dittie	D'uniani a
	1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

# Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	39%	44%	1%	16%	45%
Reading Basic Understanding	*	2%	10%	34%	50%	4%	12%	55%
Writing Conventions	*	0%	5%	23%	58%	13%	5%	72%
Writing Effectiveness	*	2%	10%	67%	21%	0%	12%	21%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	•	**	*	•			·	·
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	27%	27%	28%	12%	32%	41%
Problem Solving	*	12%	34%	17%	30%	7%	46%	37%
Skills	*	1%	25%	9%	38%	27%	26%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*